PSY 244, Infancy-Childhood Development, Fall 2022

**Monday/Wednesday/Friday, from *9:10-10:00AM*, Psychology room 118 (if in person, lectures are also offered remote via zoom)**

## Instructor: Dr. Emily Rolan (she/her/hers)

Psychology 110D

Email: doneremi@msu.edu

Virtual Professor/student check in hours: Monday 1:30-2:30; and by appointment

Zoom: https://msuhipaa.zoom.us/j/9246734524

Face to Face Professor/student check in hours: Friday 10:00 - 10:45; and by appointment

## UA:

## Jingyao Xu (she/her/hers)

Email: [Xujing17@msu.edu](mailto:Xujing17@msu.edu)

Check in hour: Monday from 12:40-1:40

Zoom: https://msu.zoom.us/j/9506951374

Meeting ID: 950 695 1374

Passcode: 451519

# Required Materials

This course will use Tophat for attendance, quizzes, and in-class activities. See the [Tophat section](#_Top_Hat_PRO) below for information about how to access the site.

**E-Textbook:** *Children (15th Edition)*  by John Santrock via Connect

A group of people in clothing

Description automatically generated with medium confidence

Connect Registration:

* Please watch this video: [http://video.mhhe.com/watch/vjUamLCTLAE2R3GxPkHUUC](https://urldefense.com/v3/__https:/nam12.safelinks.protection.outlook.com/?url=https*3A*2F*2Furldefense.com*2Fv3*2F__http*3A*2Fvideo.mhhe.com*2Fwatch*2FvjUamLCTLAE2R3GxPkHUUC__*3B!!HXCxUKc!38MWpqKWowukUe9cKeW9QQFniZAe6okMEZwz4KdhAc4WAc5hN6ixJ_J47rZwfE_WA2TmgbMTQvSEQBA_BdvsbI0*24&data=05*7C01*7CChristine.Glass*40mheducation.com*7C8739dae6856d49e380a008da7f8ab721*7Cf919b1efc0c347358fca0928ec39d8d5*7C0*7C0*7C637962531013378012*7CUnknown*7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0*3D*7C3000*7C*7C*7C&sdata=XhdamiX6WAY2riWLE*2F1ZSXuJcBnLT4YQOglylD0Yicc*3D&reserved=0__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJQ!!HXCxUKc!2cO1Wc8vn5CUguG1-nsGx0doGu2FJEXiuHRdeWRhJdUd-yhl0_Uzb1gIKjzDf3GdSJXQy-W1LyCLW3BCRqi-_o2LAbz8gw$)
* After watching the video, please navigate to your D2L course page for this class and click on the McGraw Hill Connect module on your Content page to start your registration process.
* If you have a McGraw Hill account you can simply log in, if this is your first-time logging into McGraw Hill then you will be prompted to create a new account similarly to any other online account creation.
* Once you have logged in you will have the option to purchase directly which will give you the best price, and the option to use the 14-day free trial (access code through the bookstore not applicable).
* For any Connect related and registration questions please contact the help line below:
  + Remember\* if you do not receive the help you are looking for on this help line, please record your case number and send it to your instructor
  + Phone: (800) 331-5094
    - Hours of Operation:
    - Sunday: 12:00 PM to 12:00 AM EST
    - Monday-Thursday: 24 hrs
    - Friday: 12:00 AM to 9:00 PM EST
    - Saturday: 10:00 AM to 8:00 PM EST

# Course Description

Physical, cognitive, emotional, and social development from infancy through childhood.

# Course Goals

This course covers influential researchers and theories in child development. At the end of this course, I hope you will have gained an appreciation and understanding of (1) the ways individuals stay the same over time and how they change through periods of development; (2) development in physical, cognitive, and social emotion domains; (3) social, cultural, and biological lenses to understand influences on child development; and (4) critical thinking skills about developmental information broadly.

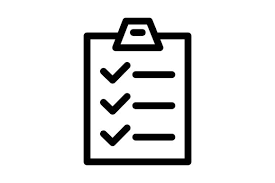
# Course requirements

## Attendance and attention.

You should attend all class meetings for which it is possible for you to do so, and importantly, you should strive to minimize distractions to your learning and maximize your attention to the course.

If you are not feeling well, do not attend class in person. Lectures are accessible via zoom and will be recorded and made available for you to review via D2L. These can be reviewed at any time if you missed a class or as you review material to complete assignments or prepare for exams. Note that these recordings are not to be shared except with other students enrolled in this course. Please also note that the instructor is not able to teach simultaneously to in-person and zoom attendees, so there will be limited interaction via Zoom.

Attending lectures live or viewing remotely will be important for learning the material, but you will not be penalized in-class activity points for viewing remotely.



* [In-Class Activities](#_Quizzes_and_In-Class)
* [Quizzes](#_Quizzes_and_In-Class)
* [Reading Assignments](#_Reading_and_Quest)
* [Quest Assignments](#_Reading_and_Quest)
* [Exams](#_Exams_(D2l))

# Quizzes and In-Class Activities (TOP HAT)

**In-Class Activities:** I will periodically administer questions that are basic “attention checks” that you are aware of the main points being discussed in class. These will serve as participation/attendance points. Please note, these questions are administered via tophat and can be answered with a phone or computer in-person or remotely if participating in class via zoom. *You will see many of these questions or similar questions again on your exams*

**Quizzes:** Each week you will complete a quiz on the topics covered in that week’s lectures and reading (10 quizzes total). These quizzes will be no more than 10 questions. *You will see many of these quiz questions or similar questions again on your exams.* There is consistent evidence that repeated testing of material results in greater learning. Therefore, taking the quizzes gives you advance knowledge of some exam items. These will be administered remotely via tophat and are open notes/book quizzes. Quizzes will be administered using Top Hat; 50% of each quiz grade will be for participation (completing all items) and 50% for correct answers. Therefore, you will get partial credit just for answering the questions.

Syllabus Quiz: I will administer a take-home quiz regarding the syllabus. The purpose of this quiz is to ensure that you are knowledgeable about the course requirements and have had the opportunity to think about them and plan for the workload ahead. This will help you key in on some important points on the syllabus early in the semester. This is to be submitted in Top Hat; it is located in Week 1 (“Syllabus quiz”). You should be able to get 100% on this assignment.

Each quiz will open on Top Hat 48 hours before the due date (e.g., if the due date is 9/9 by midnight, the quiz will be available starting on 9/7 at midnight).

Your final “Tophat grade” is a combination of % in-class activities and the scores for completion and accuracy of quiz items; I curve this final score so that students do not need to have perfect attendance and completion of quiz items to receive a perfect score for this TopHat grade item.

# Reading and Quest Assignments (Connect)

Connect Orientation Videos: Inside Connect under “Week 1” there are 2 videos 1) Connect Orientation Video and 2) Quest: Journey Through the Lifespan Instructional Videos. You will get 100% by watching both videos. These videos will offer instructions for using Connect, specifically, for the SmartBook reading assignments due each week, as well as Quest assignments. These videos will be critical for understanding the objectives and directions for completing quest assignments. You can also access these any time in the semester if you need a refresher.

Reading will be due every Monday at Midnight (with some exceptions for holidays, see [course calendar](#_Course_Calendar)). Assignments will be completed via Connect, using the smartbook function. Each SmartBook reading assignment should take, on average, 30 minutes to complete.

Quest assignments are used to highlight important developmental topics covered in the course. These are a lot like a video game that allows you to get hands-on experience with child development. Quest assignments will be available for duration of the time we are reviewing the developmental period (i.e., infancy, early childhood, and middle/late childhood). For example, Quest assignment 1 opens at the beginning of the section on infancy (10/3) and is due by Midnight on 10/19. You will have unlimited attempts to complete the Quest Assignment, you should be able to get 100% on these assignments.

# Exams (D2l)

There will be 4 exams. Exams are NOT cumulative (although the last exam is given during our assigned final exam period, it is not cumulative). Each exam covers material presented after the prior exam. I will give you a list of the slide decks, chapters, and associated study guides to be included on each exam and will conduct a brief review session in the class meeting prior to each exam.

Exams will be administered in the course D2L site, using the “quiz” function. All exams are “open book”, which means you can use any materials in your possession to answer questions, including your own notes, any material on the D2L course site, any material on TopHat. You may NOT collaborate or coordinate with other students on any exam. Exams will be available for a 24-hour period on the date for which they are scheduled (i.e., midnight to midnight) and students will have 2 hours to complete the exam once it has been started. Exams will be completed remotely, so there is no need for you to attend in person on those days. Because D2L is used for exams, you must have access to high-speed internet (such as that available on campus) to complete the exams.

Procedures and policies for proctoring of exams will be at the discretion of the instructor. These arrangements are subject to change in the event of unanticipated circumstances that necessitate a change to how exams are administered and/or proctored. If you have a need for an alternate day/time for any exam, please inform the instructor at least one week prior so specialized access can be set for you in D2L.

# Grading

|  |  |
| --- | --- |
| Breakdown of Points |  |
| **Assignments** | **Points** |
| Exams (4 total) | 200 (50 points each) |
| Quest Assignments (3 total) | 75 (25 points for each quest assignment) |
| Quizzes (10 total) | 50 (5 points each) |
| Reading (13 SmartBook Assignments) | 65 (5 points for each chapter) |
| In-Class Activities | 45 |
| Syllabus Quiz and Connect Orientation Videos | 15 points (10 points for the quiz and 5 for the videos) |
| **Total Points Available** | **450** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grading Scale** | |  |  |
| **Grade** | **Percentage of Total Points** | **Grade** | **Percentage of Total Points** |
| 4.0 | 90% to 100% | 2.0 | 70% to 74.9% |
| 3.5 | 85% to 89.9% | 1.5 | 65% to 69.9% |
| 3.0 | 80% to 84.9% | 1.0 | 60% to 64.9% |
| 2.5 | 75% to 79.9% | 0.0 | Under 60% |

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# Course Calendar

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Course Dates** | **Topic and Reading** | **Assignments and Projects** | **Due Date** |
| 1 | W 8/31 | Course Orientation |  |  |
|  | F 9/2 | Importance of Studying Development (Ch.1) |  |  |
| 2 | W 9/7 | Theories and Research Methods (Ch.1) | Ch. 1 SmartBook Assignment (Connect)  Syllabus Quiz and Connect Orientation Videos (D2L) | 9/7 by Midnight |
|  | F 9/9 | Theories and Research Methods (Ch.1) | Quiz 1 (Top Hat) | 9/9 by Midnight |
| 3 | M 9/12 | Evolutionary Psych & Genes (Ch. 2) | Ch. 2 SmartBook Assignment (Connect) | 9/12 by Midnight |
|  | W 9/14 | Reproductive Challenges and Choices (Ch.2) |  |  |
|  | F 9/16 | Behavior Genetics (Ch.2) | Quiz 2 (Top Hat) | 9/16 by Midnight |
| **Prenatal** | | |  |  |
| 4 | M 9/19 | Course of Prenatal Development (Ch. 3) | Ch. 3 SmartBook Assignment (Connect) | 9/19 by Midnight |
|  | W 9/21 | Enhancing Mother’s Health and Prenatal Care (Ch. 3) |  |  |
|  | F 9/23 | Potential Hazards to Prenatal Development (Ch. 3) | Quiz 3 (Top Hat) | 9/23 by Midnight |
| 5 | M 9/26 | Birth Process, neonatal health and development (Ch. 4) | Ch. 4 SmartBook Assignment (Connect) | 9/26 by Midnight |
|  | W 9/28 | Postpartum (Ch. 4) |  |  |
|  | F 9/30 | **EXAM 1 VIA D2L** |  |  |
| **Infancy** | | |  |  |
| 6 | M 10/3 | Physical Growth in Infancy (Ch. 5) | Ch. 5 SmartBook Assignment (Connect) | 10/3 by Midnight |
|  | W 10/5 | Motor Skills in Infancy (Ch. 5) |  |  |
|  | F 10/7 | Sensory and Perceptual Skills in Infancy (Ch. 5) | Quiz 4 (Top Hat) | 10/7 by Midnight |
| 7 | M 10/10 | Cognitive Development in Infancy (Ch.6) | Ch. 6 SmartBook Assignment (Connect) | 10/10 by Midnight |
|  | W 10/12 | Cognitive Development in Infancy (Ch.6) |  |  |
|  | F 10/14 | Language Development (Ch. 6) | Quiz 5 (Top Hat) | 10/14 by Midnight |
| 8 | M 10/17 | Infant Emotions & Personality (Ch. 7) | Ch. 7 SmartBook Assignment (Connect) | 10/17 by Midnight |
|  | W 10/19 | Development of Attachment (Ch 7.) | Quest Assignment 1 (Connect) | 10/19 by Midnight |
|  | F 10/21 | **EXAM 2 VIA D2L** |  |  |
| **Early Childhood** | | |  |  |
| 9 | W 10/26 | Body and Brain Growth (Ch. 8) | Ch. 8 SmartBook Assignment (Connect) | 10/26 by Midnight |
|  | F 10/28 | Motor Skills and Important Health Aspects (Ch. 8) | Quiz 6 (Top Hat) | 10/28 by Midnight |
| 10 | M 11/7 | Views of Cognitive Change (Ch. 9) | Ch. 9 SmartBook Assignment (Connect) | 11/7 by Midnight |
|  | W 11/9 | Young Children’s’ Language Development and Edu. (Ch. 9) |  |  |
|  | F 11/11 | Emotional and Personality Development in Early Childhood (Ch. 10) | Quiz 7 (Top Hat) | 11/11 by Midnight |
| 11 | M 11/14 | Family Relationships in Early Childhood (Ch. 10) | Ch. 10 SmartBook Assignment (Connect) | 11/14 by Midnight |
|  | W 11/16 | Peers, Play, and Screen Time (Ch. 10) | Quest Assignment 2 (Connect) | 11/16 by Midnight |
|  | F 11/18 | **EXAM 3 VIA D2L** |  |  |
| **Middle and Late Childhood** | | |  |  |
| 12 | M 11/21 | Physical Growth and Motor Development (Ch. 11 | Ch. 11 SmartBook Assignment (Connect) | 11/21 by Midnight |
|  | W 11/23 | Children’s Health and Disabilities (Ch. 11) | Quiz 8 (Top Hat) |  |
| 13 | M 11/28 | Piaget’s Theory and Information Processing (Ch. 12) | Ch. 12 SmartBook Assignment (Connect) | 11/28 by Midnight |
|  | W 11/30 | Language, IQ and Achievement (Ch. 12) |  |  |
|  | F 12/2 | Emotional and Personality Development (Ch. 13) | Quiz 9 (Top Hat) | 12/2 by Midnight |
| 14 | M 12/5 | Parenting and Family Relationships (Ch. 13) | Ch. 13 SmartBook Assignment (Connect) | 12/5 by Midnight |
|  | W 12/7 | Peer Relationships (Ch. 13) | Quest Assignment 3 (Connect) | 12/7 by Midnight |
|  | F 12/9 | Aspects of School (Ch. 13) | Quiz 10 (Top Hat) | 12/9 by Midnight |
| Final Exam |  | ***The final exam is not comprehensive, and it will be available on D2L from 12/14 to 12/16*** |  |  |

# Top Hat PRO

We will be using Top Hat Pro ([www.tophat.com](http://www.tophat.com)) for class participation and quizzes. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

Subscriptions to purchase: Top Hat Pro

For instructions on how to create a Top Hat account and enroll in our Top Hat Pro course, please refer to one of the following resources:

1) The invitation sent to your school email address OR

2) Consult Top Hat's Getting Started Guide

If you already have a Top Hat account, go to your account to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received or

● Go to https://app.tophat.com/register/student

● Click "Search by school" and input the name of our school

● Search for our course with the following join code: 153447

If a paid subscription is required, it will be listed at checkout when you enroll in our Top Hat Pro course.

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. Specific user information may be required by their technical support team when troubleshooting issues.

# Course Policies

**Email:**

In the subject of your email, please always include PSY 244. Please direct emails to the UA, and they will loop me in if required. Emails should be professional, concise, and provide appropriate context; this is an important skill to practice with all emails directed to professors/in your professional life. For tips on emailing a professor see https://academicpositions.com/career-advice/how-to-email-a-professor.

**Policies Regarding Attendance:**

It will be difficult to do well in this course if you do not regularly attend class or review the uploaded course lecture recordings.

**Policies Regarding Missed or Late Quizzes, Exams, and Assignments:**

Granting of make-up exams is solely at the discretion of the instructor. Please reach out ASAP if you have issues so that alternative plans can be explored.

Every assignment submitted via D2L is due at midnight of the due date. However, to provide flexibility, I will allow assignments to be submitted without penalty for up to 2 weeks after the due date. The D2L dropbox for each assignment will close 2 weeks after the due date listed in the syllabus. After that point, assignments submitted past that date will be assessed a 25% late fee, meaning the highest grade possible will be 75%. Please note that the 2-week grace period does not apply to assignments due in the last 2 weeks of class; all assignments from the last 2 weeks must be turned in by midnight on 12-11-22.

**Policies Regarding Grading:**

If you believe there is an error or issue with your grade on any assignment in this course, you must raise this issue with the instructor within 7 days of the date on which you received the grade (defined as the date on which the grade is posted on D2L). After that point, I will not consider any requests for grade changes.

**Policies Regarding Recording or Dissemination of Course Material:**

As members of a learning community, students are expected to respect the intellectual property of course instructors. All course materials (slides, lectures, homework assignments, rubrics, quizzes, and lectures) presented to students are the copyrighted property of the course instructor and are subject to the following conditions of use:

1. Course meetings will be recorded. Students may use the recordings only for their own course-related purposes.

2. Students may share their recordings with other students enrolled in the class, provided that they also use the recordings only for their own course-related purposes.

3. Students may not post the recordings or any other course materials online or distribute them via any emails to anyone not enrolled in the class without the advance written permission of the course instructor, and if applicable, any students whose voice or image is included in the recordings.

4. Any student violating the conditions described above may face academic disciplinary sanctions, including receiving a penalty grade in the course.

### **Applicable policies, syllabus statements, and resources for students:**

* [Spartan Code of Honor](http://splife.studentlife.msu.edu/spartan-code-of-honor-academic-pledge)
* [Mental Health](https://caps.msu.edu/faculty-staff/Syllabus-Language.html)
* [Religious Observance Policy](https://reg.msu.edu/ROInfo/Notices/ReligiousPolicy.aspx)
* [Student Athletes](https://ombud.msu.edu/classroom-policies/#absence-athletics)

### **Commit to Integrity: Academic Honesty**

Article 2.III.B.2 of the [Academic Rights and Responsibilities](http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the [insert name of unit offering course] adheres to the policies on academic honesty as specified in [General Student Regulations](http://splife.studentlife.msu.edu/regulations/general-student-regulations) 1.0, Protection of Scholarship and Grades; the [all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations](https://ombud.msu.edu/academic-integrity/). See [Spartan Life Online](http://splife.studentlife.msu.edu/) (splife.studentlife.msu.edu) and/or the [MSU Web site](http://www.msu.edu/) (msu.edu) for more.

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also the [Academic Integrity webpage](https://ombud.msu.edu/academic-integrity/).)

### **Limits to Confidentiality**

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices (including the Department of Police and Public Safety) if you share it with me:

* Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
* Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
* Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

### **Inform Your Instructor of Any Accommodations Needed**

[From the Resource Center for Persons with Disabilities](https://www.rcpd.msu.edu/get-started/faculty-departmental-resources/model-statements-disability-inclusion) (RCPD): Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](https://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date will be honored whenever possible.

### **Disruptive Behavior**

Article 2.III.B.4 of [Student Rights and Responsibilities](http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 states that "The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility." [General Student Regulation 5.02](http://splife.studentlife.msu.edu/regulations/general-student-regulations) states: "No student shall . . . obstruct, disrupt, or interfere with the functions, services, or directives of the University, its offices, or its employees (e.g., classes, social, cultural, and athletic events, computing services, registration, housing and food services, governance meetings, and hearings).” Students whose conduct adversely affects the learning environment may be subject to disciplinary action through the Student Judicial Affairs office.